 **NARROGIN SENIOR HIGH SCHOOL** 

**Year 10 NAEP and General English**

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| **Student: Teacher: Date Due:** End of Week 1 |
| **Assessment Type: Writing**  **Task 11**  **Autobiographical Response**  You are to write **ONE** of the following:   1. a letter from one of the interviewees; **OR** 2. a diary entry from one of the interviewees.   You are to write from the perspective of the interviewee that you have chosen from the Cronulla Riots documentary. You **must** hand in both your draft and your final versions.  A person’s perspective is their point of view; the position from which they see and understand the world and events going on around them.  You must address at least one of the core themes which have been presented in the documentary. These include racism, violence and a sense of belonging.  **Time allocation:** 2 Lessons – one drafting, one writing final copy of your response  **Conditions:** In class – notes allowed.    **Weighting:** Writing – 2.5% |

**Teacher Feedback:**

**Marking Criteria: Speaking and Listening**

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| **CRITERIA AND CATEGORIES** | Marks  /30 |
| **Creating and Responding** | /10 |
| Creates innovative and engaging creative work that explores complex ideas and issues. | 8 - 10 |
| Creates engaging creative work that explores challenging ideas and issues. | 6.5 - 7.5 |
| Creates creative work that identifies challenging ideas and issues. | 5 – 6 |
| Creates formulaic creative work that attempts to identify ideas about challenging ideas and issues. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **Language features** | **10** |
| Uses a wide range of complex and appropriate vocabulary and grammar, making selections which contribute to an effective and engaging text. | 8-10 |
| Uses a range of vocabulary and grammar appropriate to the audience, purpose and context when creating a text. | 6.5-7.5 |
| Selects grammar and varies vocabulary choices for impact. | 5-6 |
| Uses mostly correct grammar and appropriate vocabulary in familiar texts. | 3-4.5 |
| Does not meet the requirements of a D grade. | 0-2.5 |
| **Editing** | **10** |
| Consistently uses a range of editing strategies to demonstrate control over sequencing of ideas, selection of vocabulary, spelling, grammar and punctuation, with an awareness of the purpose, audience and context of the text. | 8-10 |
| Monitors and edits own work effectively for accuracy of vocabulary, spelling, grammar and punctuation, and to achieve specific effects. | 6.5-7.5 |
| Edits vocabulary, grammar, spelling and punctuation to improve clarity. | 5-6 |
| Identifies most errors in punctuation, spelling or word choice, and attempts to rewrite words or insert punctuation. | 3-4.5 |
| Does not meet the requirements of a D grade. | 0-2.5 |
| **TOTAL** | **/30** |